

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Oasis Academy Daventry Road
Number of pupils in school	126
Proportion (%) of pupil premium eligible pupils	58%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2023 - 24
Date this statement was published	First published April 2024
Date on which it will be reviewed	September 2024
Statement authorised by	Simon Shaw
Pupil premium lead	Simon Shaw
Governor / Trustee lead	Peter Knight

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£68,723
Recovery premium funding allocation this academic year	£18,216
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£86,939

# Part A: Pupil premium strategy plan

## Statement of intent

At Oasis Academy Daventry Road we aim to:

- Support disadvantaged students to make more rapid progress in their learning and close the gap with their peers
- Provide opportunities for disadvantaged students that they would otherwise find challenging
- Raise the aspirations and opportunities for those disadvantaged students as well as ensuring they are informed about the options they will have as they grow older.

This strategy outlines how the pupil premium funding will be spent and as recommended by the Education Endowment Fund, adopts a tiered approach which prioritises classroom teaching and also incorporates targeted academic and pastoral support, in addition to wider academy strategies

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Low reading ages and general levels of literacy inhibit access to the curriculum
2	Attendance of disadvantaged students, including the persistent and severe absenteeism
3	Lack of access to wider learning/enrichment opportunities which help engage young people in learning
4	Small numbers of students have significant behaviour challenges which impact upon their ability to succeed in the classroom
5	Severe-moderate SEND needs in a landscape of local challenges in provision preventing full access to the curriculum

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
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1. Literacy levels improve, leading to the majority of students have a reading age appropriate to their chronological age	Reading ages in line with chronological age
2. Attendance levels for disadvantaged students improve and are moving towards that of other students, which is in turn is moving towards the national average	Rates of attendance are moving towards National Average for those disadvantaged
3. Reduction in rates of suspension of disadvantaged students	Suspension rates for disadvantaged students
4. Access to a range of enrichment opportunities to enrich broader learning experience	Data on PP students access to Period 6/trips/visits

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £40,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Coaching for all teaching staff.	EEF – high quality classroom delivery helps to secure higher rates of progress	1,3
Recruitment of TAs to support in-class access to curriculum	EEF – higher quality classroom delivery	1,2,3
All staff CPD [Relational approaches, least invasive intervention, modifying language to remove confrontation]	Working with staff to remove possibility of confrontation and enable a firm but kind approach in working with young people	2,3,
Deliberate Practice Model in place	Consistency across the Academy leads to a secure base from which high-quality learning can take place and behaviour is managed in a way so as to maximise learning time	1,2,3

Whole School Reading	Dedicated reading time each day, increasing exposure to wide range of vocabulary and texts.	1,2,3,4
Literacy Interventions	Sparx Reader introduced for all students to support continued progress Phonics programme for the very lowest readers	1,2,3,4

### Targeted academic support (for example one-to-one support structured interventions)

Budgeted cost: £ 35,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Literacy Intervention	Supporting the improvement in RA for the lowest readers, through regular, timetabled, small group intervention throughout the year	1,2,3
Sparx Reader and Sparx Maths to support continued access to curriculum through home learning	Homework (EEF)	1,2
Staffing to support SEMH	LSAs specifically recruited to work closely with targeted young people to enable better access to learning	1,2,3,4

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 11,800

Activity	Evidence that supports this approach	Challenge number(s) addressed
HoY, Tutors, Year Team Leads & SEND team working with young people who have high tariff behaviour points	Identification of potential unmet learning needs to enhance access to learning and hence progress	1,2,3,4
Period 6 Enrichment programme	Voluntary after school provision to encourage active engagement in school through enjoyment of P6. Opportunity to build positive relationships with members of staff outside of formal lessons, which will then impact lesson engagement/attendance. A range of enrichment and academic support opportunities offered.	2, 4
Provision of materials needed to engage in lessons	Eg supplying ingredients for food technology, boots and other equipment for PE, Theatre trips, art	2,3,4
Funding of enrichment trips/visits to Bristol harbourside, Houses of Parliament, London Museums	Cultural Capital	1,2,3,4

**Total budgeted cost: £ 86,800**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

N/A as school opened in 2023

## Further information